

Partners HEIs infrastructure and teacher's assessments (WP1 - Deliverable 1.7)

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v.01	07/03/2019	Final version	Bernd Pölling (SWUAS) / Pakeza Drkenda (UNSA)

1.) Introduction WP 1 „Needs Analysis“: General description and objectives

WP 1 „Needs Analysis“ aims to deliver important information to design new curricula and lifelong learning (LLL) modules based on existing and new data from both, WB and EU. Additionally, it aims to provide an appropriate infrastructure for teachers' training on urban agriculture within Bosnia and Herzegovina, Montenegro, and Kosovo. In terms of education resources WP 1 defines skills and competences required to design teaching and learning environments supporting urban agriculture entrepreneurship. Thus, WP 1 is an essential requirement for BUGI's downstream WPs. Within WP 1 data collection embraces different levels in terms of materials and methods to define knowledge, skills, and competences needed for (new) entrepreneurship in urban agriculture. In Deliverable 1.7 HEIs infrastructure of Western Balkan universities participating in BUGI project is analysed.

2.) Partners HEIs infrastructure and teacher's assessments

The following tables show overviews of the Western Balkan partner universities' human resources (Chapter A) and infrastructure resources (Chapter B). For each of the five Western Balkan Universities the Faculties participating in the BUGI project are being considered; these are:

- UNSA: University of Sarajevo, Faculty of Agriculture
- UNMO: Dzemal Bijedic University of Mostar, Agromediterranean Faculty
- UDG: University of Donja Gorica, Faculty of Food Technology, Food Safety and Ecology
- UHZ: University of Haxhi Zeka in Peja, Faculty of Agribusiness
- UP: University of Prishtina, Faculty of Agriculture and Veterinary

A. Human resources

A.1. Structure of teaching staff permanent employed

	Number of full professors	Number of associate professors	Number of docents	Total number of teachers	Number of senior assistants	Number of assistants/ young researchers	Total of senior assistants/ young researchers	Total
UNSA	24	13	14	49	7	11	18	67
UNMO	2	6	5	13	1	1	2	15
UDG	4	8	-	12	-	-	-	12
UHZ	1	2	8	11	6	3	3	17
UP	13	6	17	36	10	-	10	46
Sum	44	35	44	121	24	15	33	157

A.2. Structure of teaching staff part-time employed

	Number of full professors	Number of associate professors	Number of docents	Total number of teachers	Number of senior assistants	Number of assistants/ young researchers	Total of senior assistants/ young researchers	Total
UNSA	14	9	5	28	1	-	1	29
UNMO	2	-	1	3	1	-	1	4
UDG	3	9	-	12	10	2	12	24
UHZ	1	2	3	6	14	3	17	23
UP	8	6	7	21	31	-	31	52
Sum	28	26	16	70	57	5	62	132

A.3. Academic degree structure off non-teaching staff

	Number of Master of Science	Number of master degree or university degree (ante bologna)	Number of bachelor degree or higher education degree (ante bologna)	Total
UNSA	3	11	2	16
UNMO	1	2	1	3
UDG	11	6	-	17
UHZ	1	1	3	5
UP	6	-	-	6
Sum	22	20	6	47

B. Infrastructure resources

Facilities and rooms	Number of units						Surface (m ²)						Number of working / seats (capacity)						Equipment rating (1-5)					
	UNSA	UNMO	UDG	UHZ	UP	Total	UNSA	UNMO	UDG	UHZ	UP	Total	UNSA	UNMO	UDG	UHZ	UP	Total	UNSA	UNMO	UDG	UHZ	UP	Average
Amphitheatres	3	0	5	1	2	11	444	0	1.335	100	1.050	2.929	316	0	1.230	120	370	2.036	5	0	5	5	4	3,8
Classrooms/Lecture rooms	10	5	4	2	12	33	1.237	400	178	110	750	2.675	792	140	136	100	360	1.528	4	3	4	4	3	3,6
Laboratories/Work rooms	26	4	9	4	26	69	1.391	160	367	160	450	2.528	247	30	114	80	385	856	4	4	5	4	4	4,2
Rooms with computers available to students	2	0	3	1	2	8	86	0	211	90	65	452	20	0	178	70	45	313	3	0	4	4	4	3,0
Office space	61	11	30	8	28	138	1.210	240	1.056	240	480	3.226	79	17	289	10	75	470	4	4	4	3	3	3,6
Library	1	1	1	1	1	5	60	133	586	80	75	934	2	40	358	2	15	417	3	5	5	3	3	3,8
Reading Rooms	2	1	1	1	1	6	60	133	586	90	85	954	30	40	358	80	50	558	4	5	5	4	4	4,4
Greenhouses	5	2		1	1	9	1.100	300		330	500	2.230		30		10	5	45	5	3		4	2	3,5
Fields/Gardens	1	2	1	4	1	9	65.000	1.100	323	700	65.000	132.123				15	25	40	5			3	3	3,7